

Actividad 6.1 – Trabajo Integrador

Contexto de la lección:

- **Edad de los alumnos:** adultos jóvenes (18 a 30 años, aprox.)
- **Lengua de instrucción:** inglés
- **Nivel de competencia lingüística:** intermedio-avanzado
- **Número de alumnos:** 15
- **Duración de la lección:** 50 minutos
- **Objetivo de la lección:** al término de la lección, los alumnos habrán practicado sus habilidades de comprensión lectora en inglés a partir de un texto auténtico sobre una de las redes sociales de mayor importancia y uso en la actualidad.
- **Texto elegido:** [Ten Ways to Get Unfriended on Facebook](#).
- **Justificación:** el texto fue elegido porque su contenido y tema son de actualidad y relevancia para las interacciones sociales que los alumnos de esta edad establecen de manera cotidiana. Asimismo, el texto es apropiado en función del nivel de competencia lingüística en inglés de los alumnos.

Actividades:

Etapa	Procedimiento	Patrón de interacción	Tiempo Aproximado	Recursos
Pre-lectura	<ul style="list-style-type: none">• Dar la bienvenida a los alumnos• Mostrar a los alumnos una serie de imágenes de logos de redes sociales populares (Twitter, Facebook, Tagged, Tumblr, Google+, etc.)• Activar conocimientos previos de los alumnos mediante preguntas como las siguientes:	Grupal	10 minutos	Imágenes de logos de redes sociales

	<ul style="list-style-type: none"> • ¿Qué representan estos logos? • ¿Qué es una red social? • ¿Cuáles redes sociales conoces? • ¿Qué ventajas tiene el uso de estas redes? • ¿Qué desventajas tiene su uso? • ¿Usas Facebook? Si es así, ¿para que lo usas? • Etc. <ul style="list-style-type: none"> • Darles a conocer a los alumnos que en esta lección tendrán la oportunidad de leer un texto sobre las razones por las que una persona es eliminada por sus amigos en Facebook. 			
	<ul style="list-style-type: none"> • Mediante una lluvia de ideas, solicitar a los alumnos que mencionen palabras que ellos creen que puedan aparecer en un artículo sobre las amistades en Facebook. Escribir las palabras en el pizarrón y verificar que sean comprendidas por todos. 	Grupal	5 minutos	Pizarrón
Lectura	<ul style="list-style-type: none"> • Entregar a los alumnos una copia impresa del texto. • Solicitar que, mediante la lectura de barrido (<i>skimming</i>) identifiquen los siguientes elementos: <ul style="list-style-type: none"> • Título del texto • Autor • Fuente • Tipo de texto • Número de sub-temas que incluye el texto. • Guiar esta exploración por medio de preguntas. 	Grupal	3 minutos	Juegos de copias de del texto, uno por alumno (ver anexo 1)
	<ul style="list-style-type: none"> • Solicitar a los alumnos que realicen la lectura completa del texto (<i>receptive reading</i>), de manera individual. Fomentar las siguientes estrategias para el manejo de 	Individual	10 minutos	Los anteriores

	vocabulario desconocido: <ul style="list-style-type: none"> • Uso del contexto • Uso del diccionario • Intervención directa por parte del docente 			
	<ul style="list-style-type: none"> • Una vez concluido lo anterior, entregar a los alumnos una copia de una hoja de trabajo impresa en la que se solicita identificar las ideas principales del artículo así como detalles específicos del mismo mediante un ejercicio relación de columnas (matching) y cierto y falso (true and false) • Solicitar a los alumnos que completen el ejercicio. • Solicitar que comparen las respuestas con un compañero y las discutan, en caso de ser necesario. • Verificar las respuestas de manera grupal mediante participaciones voluntarias o designadas. 	Individual, en parejas (y un trío), grupal	7 minutos	Copias de la hoja de trabajo sobre el texto, una por alumno (ver anexo 2)
Post-lectura	<ul style="list-style-type: none"> • Solicitar a los alumnos que revisen nuevamente las palabras escritas en el pizarrón al inicio de la clase. Solicitar que revisen nuevamente el documento haciendo una lectura selectiva (scanning) para verificar si efectivamente las palabras anticipadas aparecieron en el texto o no. Verificar. 	Grupal	5 minutos	Los anteriores
	<ul style="list-style-type: none"> • Cerrar la sesión mediante una discusión grupal sobre el tema tratado en el texto, vinculándolo con experiencias personales, mediante las siguientes preguntas: <ul style="list-style-type: none"> • En general, ¿coincides con las ideas del autor del texto? • ¿Has eliminado a algún contacto de Facebook (o de alguna otra red social) por alguna de esas razones? 	Grupal	10 minutos	Los anteriores

	<ul style="list-style-type: none">• ¿Has incurrido en algunas de las conductas que el autor menciona?• ¿Qué es necesario hacer para mantener una buena relación con los demás por medio de la interacción en internet?• Hacer preguntas de metacognición sobre estrategias de lectura: ¿qué hiciste para comprender mejor el texto? ¿cómo encontraste las ideas principales? ¿qué estrategias aplicaste con las palabras que desconocías?, etc.			
	<ul style="list-style-type: none">• Agradecer y despedir a los alumnos.			

Anexo 1: Texto Elegido

Ten Ways to Get Unfriended on Facebook

By: [Excelle](#) ([View Profile](#))

Ever since Jimmy Kimmel declared November 17 as “National Unfriend Day,” we’ve been taking a closer look at our [four-hundred-plus Facebook friends](#).

The man has a point.

Facebook makes it too easy to hold on to irrelevant, obsolete, or even irritating attachments.

Do you really need to be in touch with people you barely knew (or liked) in high school? If you didn’t know how many virtual goats they’d raised or what their kids had for lunch, would you be missing anything?

And somewhere out there, someone might be thinking the exact same thing about you! If you want to survive the next [National Unfriend Day](#) without falling off of others’ friend lists, you might want to steer clear of some annoying behaviors.

Here are ten surefire ways to get unfriended on Facebook:

1. Exposing Your Friends’ Vices

Your friend might smoke openly outside Molly McGees on a Friday night, but that doesn’t mean they want their mother, spouse, or even their employer to know about it. Comments like “I can’t believe you managed to get home after that last whiskey sour!” or “Sorry for bumming your smokes all night” could put your friend in an awkward position at home or get them in trouble at work. If so, they’ll put you on their unfriend list.

2. Oversharing

People tend to forget that their friend list is as dynamic as the life they lead. Keep that in mind when you’re about to share

something you wouldn't tell your cousin or coworker in a face-to-face setting. Very few people want to see pictures from your ultrasound. And I can't think of anyone who wants to hear about your sexcapades.

3. Hating on Everyone and Everything

We all have at least one friend like this. Her status isn't so much an update as it is a forum for some free—and very public—anger management therapy. She can never wait for this day to be over. She just can't *buh-lieve* Subway put mayo on her sandwich. She hates it when women bring their kids to the mall/babies cry on airplanes/people don't clean up after their dogs.

No one wants to spend time with a Negative Nancy, so why would they want one huffing and puffing all over their news feed?

4. Passive Aggressive Status Updates

These updates almost always include the word “you.” “You continue to disappoint me.” “You won't ever really get it.” “How come you have time to update your status, but you never call me back?”

When you post updates like this, every single one of your friends will entertain the idea that it's directed at them. Not nice. Be a grown-up, and send the offender a passive aggressive text message instead.

5. A breakup

This is true even when it's not your own. If your best friend has just gone through a messy breakup, don't be surprised if you no longer see her ex-boyfriend in your friend list. And it's not always about their taking sides or being guilty by association. The poor guy might not want to see pictures of his former flame doing body shots off her new friends in Cancun. Can you really blame him?

6. Stalking

Facebook encourages stalker behavior. But how do you know when you've crossed the line? If you're comment on and like everything someone says and does, and they never seem to return the favor, you might just be “that creepy girl.” It's only a matter of time before you're cut off.

7. Polarizing Posts

Religion and politics: while you have every right to talk about them, don't expect everyone to listen. If you're towing the Tea Party line often (and loudly) on Facebook, your more liberal friends might just give you the boot.

8. Bombarding Your Friends With Game Updates, Quizzes, or Event Invites

Everyone uses Facebook for different reasons. Some like to keep up with friends through their photos and posts. Others like to share information about the topics they're interested in. And then there are the people who like to download every app, game, or quiz they come across. If you fall into the latter category, your friends might tire of your Farmville updates.

9. Bragging

If you've always had the best day ever, can't believe how great your hubby/job/life is, and have no shame in sharing your every success (big or small), your Facebook friends probably hate you.

10. Doing Nothing at All

This one is at the essence of Kimmel's argument—a lot of Facebook relationships are based on some loose connection, past or present. If you get unfriended and aren't guilty of numbers one through nine, chances are you were never really friends in the first place. Don't fret. You're not missing much. I know, I know: *you* wanted to be the one to unfriend. If it makes you feel better, block them.

Originally published on [Excele](#)

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Find this article at:

<http://www.divinecaroline.com/22050/107456-ten-ways-unfriended-facebook/2>

ANEXO 2: Hoja de Trabajo

1. To check your understanding of the text, complete the exercise below by matching the columns:

Behavior	Reason why I will get you unfriended
A) Breaking up with someone	() Friends who do not share your points of view, or whose points of view directly conflict with yours, will unfriend you.
B) Constantly complaining about daily life and other people.	() The person who is being constantly watched will soon get tired of excessive attention to his/her publications.
C) Posting about politics, religion and other sensitive subjects.	() Your friends will think the comments are directed at them.
D) Posting passive-aggressive status updates.	() By doing this you can get your friends into trouble with their family, other friends, co-workers, etc.
E) Posting status updates that reveal or criticize other people's unflattering behavior or experiences.	() It will eventually become annoying to friends whose reasons to use Facebook are not related to gaming.
F) Sending your friends constant invites to games, applications, events, etc.	() You can expect to get unfriended by your ex-partner and his/her friends because their mutual connection has been lost.
G) Stalking someone	() Your friends will perceive you as a negative person and, as a result, will not want to keep in touch with you.

2. Now write "True" or "False" next to each statement below:

- a) According to the author, Facebook promotes the establishment of relations among people who may share very little in common: _____
- b) The author states that, in order to avoid getting unfriended on Facebook, your posts should always reflect a positive attitude and be about non-controversial topics.
- c) According to the author, if you avoid annoying behaviors but you still get unfriended on Facebook, it's a sign that your relationship with that person wasn't deep or strong enough in the first place: _____
- d) The author suggests that it is not such a good idea to have relatives and coworkers as part of your Facebook friends: _____
- e) The author suggests that, before posting something, you should consider whether you would share with other people in a face to face situation: _____